

Activity: Walking Billboards

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FAMILY TIME
TRAINING

Teaching Goal: Learn to evaluate what we hear, see and read.

Scripture: Romans 12:2 Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind.

Philippians 4:8 Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.

Materials: Ask everyone to wear a favorite T-shirt with a printed logo or message.

- I. Play theme song
- II. Pray
- III. Review last lesson
- IV. Lesson and discussion

✓ Words written in **bold** are when the leader is speaking. Feel free to use your own words.

A. Thank you for wearing a favorite T-shirt with a printed message. Often, when we buy or pick out a new shirt we put a lot of time into choosing just the right one that communicates a special message. When we choose to wear a shirt with a message we become walking billboards. People will assume things about us by the logos and messages on our clothes.

We are going to evaluate the shirts we are wearing using a process called the "3Rs." The "3 Rs" stand for: Review; Reflect; React.

B. ACTIVITY: Let's begin with Review. "Review" means to present the facts you see, not opinions. Starting with the first person on my right, take a couple of minutes and tell us why you like your shirt and why you like the message. Listen to each person share.

C. Now let's Reflect on the message. "Reflect" means to give your opinion. Share your opinion on each of the following three questions:

- 1. What do you think others believe about us by reading the message?**
- 2. Is the message related to what we believe as Christians?**
- 3. Read Philippians 4:8 Is the message on our shirt: true; noble; right; pure; lovely; admirable; excellent; or praiseworthy?**

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D. Now let's "React" to the shirt's messages. "React" is more than an opinion. You are making a personal value statement on if you believe the ad is worthy, Christian, offensive, well-done, etc. Take turns reacting to the following five questions:

1. Say something positive about someone else's shirt.
2. Our interests change. Have you ever stopped wearing a shirt because you no longer like the message or logo?
3. What does this T-shirt say about our culture?
4. Have you seen T-shirt messages at school that you like?
5. Have you seen T-shirt messages that are bad?

E. OPTIONAL ACTIVITY: Plan to have a snack at the local food court or restaurant. Talk about the messages and logos that you see on shirts, hats and jackets. Encourage everyone to look for bumper stickers on the way to and from getting a snack. Talk about the messages on the bumper stickers.

V. Memorize

**Be sure the messages on you,
Are excellent, noble, and true.**

VI. Close in Prayer

VII. Pass It On: Make an extra copy of this lesson and *pass it on* to another family.